#### Michigan State University Department of Statistics Instructor Course Evaluation Form Spring Semester 2015

#### (0045) LUHRING THOMA, STT 224 Section 004

	Student Responses												
		1 2		3			4		5 Item		Statistics		
	N	%	N	%	N	%	N	%	N	%	Mean	Std	N
Format	47	92.2	4	7.8							1.08	0.27	51
Ability to explain the subject	21	39.6	22	41.5	10	18.9					1.79	0.74	53
Preparedness	26	51.0	21	41.2	4	7.8					1.57	0.64	51
Organization	17	34.0	18	36.0	14	28.0	1	2.0			1.98	0.84	50
What is your overall rating of this Instructor?	26	50.0	23	44.2	3	5.8					1.56	0.61	52
Indicate the degree of difficulty of this course.		•	10	19.6	19	37.3	21	41.2	1	2.0	3.25	0.80	51
Indicate your level of interest in material and concepts presented.	1	1.8	15	27.3	28	50.9	10	18.2	1	1.8	2.91	0.78	55
What is your overall GPA?	32	58.2	15	27.3	5	9.1	3	5.5			1.62	0.87	55

Ins	structor	im luha	<u>∩</u> Cours	eST 224	Semester	Sin'ny			
Fo	rmat (Mark	One) 🂢 Lecture	e/Recitation	⊜ Small Cla	ss <b>Year</b>	2015			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate t	this instructor i	n each of	the following ca	itegories.				
	Ability to	explain the sub	oject						
	excellent	above average	average	below average	poor				
	Preparedi	ness							
	excellent Ø	above average	average	below average	poor				
	Organizat	ion							
	excellent	_	average	below average	poor				
2.	What is y	our overall ratii	ng of this	instructor?					
	excellent	above average	average	below average	poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
	too demand	-	•		easy )	too easy			

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4.	Indicate y	our level	of interest	in the ma	iterial and o	concepts p	resented.
	very high	high (	average	low	very low		
5.	What is yo	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	u recomn	nend this i	nstructor	to another	student? E	xplain.
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It is the policy of MSU to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law.

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Ins	structor <u>Io</u>	mlahring	Course	e <u>977 22</u>	Sem	ester <u>\$\range \range \</u>		
Fo	rmat ( <i>Mark</i>	One) 🧶 Lecture	/Recitation	() Sma	all Class	Year 2015		
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate t	his instructor in	n each of t	he followi	ng categ	ories.		
	Ability to	explain the sub	ject			!		
	excellent ()	above average	average	below aver	rage p	000r		
	Prepared	ness						
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	Organizat	ion						
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2.	What is y	our overall ratir	ng of this i	nstructor?	•			
	excellent	above average	average ()	below ave	rage p	ooor		
3.	Indicate t	he degree of di	fficulty of t	this course	a.			
	too demand	•	moderate		fairly easy	too easy		

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5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	ou recomn	nend this in	nstructor	to another s	tudent? Ex	oplain.
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Forn	nat (Mark	One) 🌑 Lecture	e/Recitation	○ Small Cla	ass <b>Year</b>	2015			
Stati facu Tenu awa final	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
		his instructor i		the following ca	ategories.				
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е	xcellent	above average	average	below average	poor				
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2. V	Vhat is y	our overall rati	ng of this i	instructor?					
е	excellent	above average	average ()	below average	poor				
3. lı	ndicate tl	ne degree of di	fficulty of	this course.					
t	oo demand	ling challenging	moderate	ly difficult fairly	y easy 1	coo easy			

4. Indica	te your level	of interest	in the ma	iterial and	d concepts	presented.
very hiç	gh high	average	low	very low		
5. What	is your overa	II GPA?				
3.4-4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or les	S	
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Instructo	or Luhr	ing	Course	STT 224	- Sen	nester SP. 15		
Format	Mark One)	Lecture,	Recitation	() Sma	ıll Class	Year <u>15</u>		
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1. Evalu	ıate this i	nstructor ir	each of t	ne followi	ng categ	jories.		
Abili	ty to expl	ain the sub	ject					
excell <b>Ø</b>	ent abov	ve average	average	below aver	age	poor		
Prep	aredness							
excell <b>©</b>	ent abo	ve average	average	below aver	rage	poor		
Orga	nization							
excel	ent abo	ve average	average <b>Ø</b>	below aver	rage	poor		
2. Wha	t is your (	overall ratir	ng of this i	nstructor?				
excel	ent abo	ve average	average	below aver	rage	poor		
3. Indic	ate the d	egree of dit	ficulty of t	his course	Э.			
		challenging	•		fairly eas	sy too easy		

4.	•	our level			iterial and conc very low	epts presented
5.	What is y	our overa	II GPA?			
	•	2.8–3.3	2.3–2.7		1.9 or less	
6.	Would yo	u recomn	nend this i	nstructor	to another stud	ent? Explain.
	100	exp	) lains		epts vell	

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Ins	structor <u></u>	on Luhin	C\_ Cours	e 577 224	Semester	5615		
Fo	rmat (Mark	One) 🔞 Lecture	/Recitation	e <u>577 224</u> €	ss <b>Yea</b> i	2015		
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1.	Evaluate	this instructor i	n each of t	the following ca	tegories	•		
	Ability to	explain the sub	ject					
	excellent	above average	average	below average	poor			
	Prepared	ness						
	excellent	above average	average	below average	poor ()			
	Organizat	tion						
	excellent		average	below average	poor			
2.	What is y	our overall ratio	ng of this	instructor?				
	excellent	above average	average <b>(</b> )	below average	poor			
3	Indicate t	he degree of di	fficulty of	this course.				
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4.	Indicate	your level	of interest	in the ma	terial and	concepts present	ed.
	very high	hígh ()	average	low <b>6</b> 6	very low		
				9			
5.	What is	your overa	II GPA?				
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	<b>(</b> )	Ú	O		$\bigcirc$		
6.	_					student? Explain	
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Forn	n <b>at</b> (Mark (	One) Clecture	/Recitation	Sma	ill Class	Year 2015		
Stati facu Tenu awa	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1, E	valuate t	his instructor in	n each of t	the followi	ng categ	ories.		
А	bility to	explain the sub	ject					
e	xcellent	above average	average	below aver	rage	poor ()		
Р	reparedr	iess						
e	xcellent	above average	average	below aver	rage	poor		
С	)rganizati	ion						
е	xcellent	above average	average ()	below aver	rage	poor O		
2. V	Vhat is yo	our overall ratir	ng of this	instructor?				
е	xcellent (i)	above average	average	below ave	rage	poor ()		
3. Ir	ndicate th	ne degree of dit	fficulty of	this course	ə.			
	oo demand	•	,		fairly eas	y too easy		

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our level	of interest	in the ma	iterial and cond	epts presented
high ()	average	low	very low	
our overa	II GPA?			
2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less	
u recomn	nend this ir	nstructor	to another stud	dent? Explain.
	our overa	high average  our overall GPA?  2.8-3.3 2.3-2.7  ou recommend this in	high average low our overall GPA?  2.8–3.3 2.3–2.7 2.0–2.2  our recommend this instructor	our overall GPA?  2.8-3.3  2.3-2.7  2.0-2.2  1.9 or less  ou recommend this instructor to another study  it's a great class and the

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Instructor	Lul	ring	Cours	e FW22:	4 Semester	·Sping		
Format (N	lark One)	✓ Lecture	e/Recitation	⊜ Small	Class <b>Yea</b>	r <u>2015</u>		
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1. Evalua	te this i	nstructor	in each of t	he followin	g categories			
Ability	to expl	ain the sul	bject					
exceller	it abov	ve average	average	below avera	ge poor			
Prepar	edness							
exceller	nt abov	ve average	average ()	below avera	ge poor			
Organ	ization							
exceller	nt abov	ve average	average ()	below avera	ge poor			
2. What i	s vour o	overall rati	ng of this i	nstructor?				
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3. Indica	te the d	egree of d	ifficulty of	this course.				
too den	too demanding challenging moderately difficult fairly easy too easy							

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4.	Indicate	your level	of interest	in the ma	terial and c	oncepts presei	nted
	very high	high ()	average (Z)	low O	very low		
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3/3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	ou recomn	nend this in	nstructor	to another s	tudent? Explai	in.
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Fo	rmat (Mark	One) 🧶 Lecture	e/Recitation	) Small	Class <b>Yea</b>	r_2015			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	1. Evaluate this instructor in each of the following categories.								
	Ability to	explain the sub	oject						
	excellent	above average	average	below averag	poor				
	Prepared	ness							
	excellent	above average	average	below averag	je poor				
	Organizat	ion							
	excellent		average	below averag	je poor				
2.	What is y	our overall rati	ng of this	instructor?					
	excellent	above average	average	below averag	ge poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
	too demand	ding challenging	moderate	ly difficult fa	airly easy	too easy			

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4.	Indicate y	our level	of interest	in the ma	terial and	concepts	presented.
	very high	high (	average	low	very low		
5.	What is y	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	u recomn	nend this i	nstructor	to another	student?	Explain.
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Fo	rmat (Mark	One) 🥠 Lectur	e/Recitation	Sma	ll Class <b>Ye</b> a	ar 2015			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
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	Prepared	ness							
	excellent	above average	average	below aver	age poor				
	Organiza	tion							
	excellent	above average	average	below aver	age poor				
2.	What is y	our overall rati	ng of this	instructor?					
	excellent	above average	average	below aver	age poor				
3.	Indicate t	he degree of d	ifficulty of	this course	ı <b>.</b>				
	too deman	ding challenging	fairly easy	too easy					

4.	Indicate y very high		of interest average	in the ma	terial and cor very low	ncepts presented.
5.	What is y 3.4–4.0	our overa 2.8–3.3		2.0-2.2	1.9 or less	
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Ins	structor	Tom	Lewhons	Course	e <u>51122</u>	-√_ Se	emester	Spalls	
Fo	rmat (Mark	One)	& Lecture	e/Recitation	() Sma	all Class	Year	2015	
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
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	excellent	abov	e average	average	below ave	rage	poor ()		
2.	What is y	our o	verall rati	ng of this i	nstructor?	•			
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3.	Indicate t	he de	gree of d	ifficulty of	this course	е.			
	3. Indicate the degree of difficulty of this course.  too demanding challenging moderately difficult fairly easy too easy								

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4.	Indicate y	our level	of interest i	in the ma	terial and	concepts pres	ented.
	very high	high (	average ()	low	very low		
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	<b>2.3–2.7</b>	2.0–2.2	1.9 or less		
6.	Would yo	u recomr	nend this in	structor 1	to another	student? Expl	ain.
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In	structor To	m Luhring	Cours	e STT224 8	Semester Spyng				
Fo	ormat (Mark	One) Decture	/ /Recitation	) Small Clas	ss Year 2015				
St fa Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
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	Organizat	ion							
	excellent	above average	average ()	below average	poor				
2	. What is y	our overall ratir	ng of this	instructor?					
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_	. Indicate the degree of difficulty of this course.  too demanding challenging moderately difficult fairly easy too easy								

		•					
4.	Indicate y	our level	of interest	in the ma	iterial and o	concepts pre	sented.
	very high	high	average	low	very low		
	0	0	0	0	$\circ$		
ö.	What is y	our overa	II GPA?				
	3.4-4.0	2.8-3.3	2.3-2.7	2.0-2.2	1.9 or less		
	60	0	$\circ$	$\circ$	0		
3.	Would yo	u recomn	nend this in	nstructor	to another	student? Exp	olain.
	ś		an sa			F PV	
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It is the policy of MSU to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law.

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In	structor <u></u>	ah Cirq	Cours	·STT224	Semester Sp /	5			
		One) S Lecture			2				
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate this instructor in each of the following categories.								
•		explain the sub		and tollowing t	Jacogo 1103.				
	excellent	above average	average	below average	poor				
	0	Ø	0	0	0				
	Prepared	ness /							
	excellent	above average	average	below average	poor				
	$\circ$	Ø	$\circ$		$\circ$				
	Organizat	tion							
	excellent	above average	average	below average	poor				
	0	$\circ$	Ø	Control of the Contro	$\circ$				
2.	What is your overall rating of this instructor?     excellent above average average below average poor								
	<del></del>			Named	New /				
3.	Indicate t	he degree of ølí	/ fficulty of	this course					
		ding challenging	moderate		ly easy too ea	asy			
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4. Indicate y	our level	of interest	in the ma	terial and c	oncepts pres	sente
		average				
O	U	<b>V</b>	O	O		
5. What is y	our overa	II GPA?/				
3.4-4.0	2.8-3.3	2.3–7.7	2.0-2.2	1.9 or less		
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It is the policy of MSU to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law.

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Ins	tructor T	M LUHPI	NG Cours	e 517 2	2 <u>M</u> Sem	ester <u>SPPING</u>			
Fo	Format (Mark One)  Lecture/Recitation								
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate this instructor in each of the following categories.								
	Ability to	explain the sub	oject						
	excellent	above average	average	below avera	age p	ooor			
	Prepared	ness							
	excellent	above average	average	below avera	age p	ooor O			
	Organizat	tion							
	excellent		average	below aver	age p	ooor O			
2.	What is y	our overall rati	ng of this	instructor?					
	excellent	above average	average	below avera	age p	ooor			
3.	Indicate t	he degree of di	fficulty of	this course					
		ding challenging	•		fairly easy	too easy			

4.	Indicate yo	our level o	of interest	in the ma	terial and	concepts	presented.
	very high	high	average	low	very low		
				\\			
5.	What is yo	ur overal	I GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
		U	O		O		
6.	Would you	ı recomm	end this ir	nstructor t	to anothei	student?	Explain
							explain.
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	ner	Put	UC	ealed			
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It is the policy of MSU to keep faculty members' SIRS ratings confidential to the extent possible: However, certain SIRS ratings may be subject to disclosure under state or federal law.

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To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.  1. Evaluate this instructor in each of the following categories.							
!							
3. Indicate the degree of difficulty of this course.  too demanding challenging moderately difficult fairly easy too easy							
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4.	Indicate y	our level	of interest	in the ma	terial and	concepts	presented.
	very high	hìgh <b>©</b>	average	low	very low		
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less		
6.	Would yo	u recomr	nend this in	nstructor	to another	student?	Explain.
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			ams Juc				
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Ins	Instructor DR. Luhring Course ST 224 Semester 55							
Fo	rmat (Mark	One)	/Recitation	○ Smali Cla	ss <b>Yea</b> ı	,2015		
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of	the following ca	ategories			
	Ability to	explain the sub	ject					
	excellent	above average	average (	below average	poor ()			
	Prepared	ness						
	excellent	above average	average (	below average	poor			
	Organizat	tion						
	excellent		average	below average	poor			
2.	What is y	our overall rati	ng of this	instructor?				
	excellent	above average	average (	below average	poor ()			
3.	Indicate t	he degree of di	fficulty of	this course.				
	too deman	-	•		reasy	too easy		

4.	Indicate y	our level	of interest	in the ma	terial and	concepts p	resented.
	very high	high	average (	low	very low		
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	u recomn	nend this i	nstructor	to another	student? E	Explain.
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Ins	structor	unkig	Cours	e STT 244	Semester	PRIM		
Fo	rmat (Mark	One) 🏖 Lecture	/Recitation	) Small Cl	ass <b>Year</b>	2015		
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate	this instructor i	n each of t	the following o	ategories.			
	Ability to	explain the sub	oject					
	excellent	above average	average (	below average	poor			
	Prepared	ness						
	excellent	above average	average	below average	poor			
	Organizat	tion						
	excellent	above average	average	below average	poor ()			
2.	2. What is your overall rating of this instructor?							
	excellent	above average	average ()	below average	poor			
3.	3. Indicate the degree of difficulty of this course.  too demanding challenging moderately difficult fairly easy too easy							

very high high average low very low  5. What is your overall GPA?  3.4–4.0 2.8–3.3 2.3–2.7 2.0–2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain.	s presented.	rial and concepts	the mate				4.
3.4–4.0 2.8–3.3 2.3–2.7 2.0–2.2 1.9 or less		very low	low	average			
				GPA?	our overall	5. What is y	5.
6. Would you recommend this instructor to another student? Explain.		.9 or less	2.0–2.2	2.3–2.7	2.8-3.3	3.4–4.0	
	? Explain.	another student?	ructor to	end this ins	u recomme	6. Would yo	6.

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Instructor	<u>Culning</u>	Cours	e <u> </u>	Semester	Sp. 2015		
Format (Mar	k One) (J-Lecture	e/Recitation	⊜ Small CI	ass <b>Yea</b> r	•		
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1. Evaluate	this instructor i	n each of t	the following c	ategories	Proceeds on the state of the st		
Ability to	o explain the sub	oject					
excellent	above average	average	below average	poor			
Prepared	dness						
excellent	above average	average (	below average	poor			
Organiza	ation						
excellent	above average	average ()	below average	poor ()			
2. What is	vour overall rati	na of this i	nstructor?				
2. What is your overall rating of this instructor?  excellent above average average below average poor  O  O  O							
3. Indicate	3. Indicate the degree of difficulty of this course.						
too demar	nding challenging	moderate	ly difficult fairl	y easy	too easy		

4.	Indicate y	our level	of interest	in the ma	aterial and	concepts	presented.
	very high	high	average	low	very low		
	$\circ$	$\circ$		$\circ$	0		
5.	What is y	our overa	II GPA?				
	3.4–4.0	2.8-3.3	2.3-2.7	2.0-2.2	1.9 or less		
	$\mathcal{Q}$	$\circ$	0		$\bigcirc$		
6.	Would yo	u recomn	nend this in	nstructor	to another	student?	Explain.
	. 6				_		•
	<u>Y</u> 5,	It to	20125 L	MU QI	ant out	nusiasi	Q
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The Michigan State University CODE OF TEACHING RESPONSIBILITY, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

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Ins	structor	LUHR	11116	Course	, ECOLOGI	STS Seme	ester SPRING		
Fo	Format (Mark One) Decture/Recitation Small Class Year 2015								
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate this instructor in each of the following categories.								
	Ability to excellent	-	n the sub average	oject average	below aver	age po	oor )		
	Prepared excellent		average	average	below aver	age po	oor )		
	Organiza excellent		average	average	below aver	age po	oor O		
2.	What is y		erall rati average	ng of this i average	nstructor? below aver		oor O		
3.	Indicate too deman		ree of dinallenging	fficulty of t moderatel		e. fairly easy	too easy		

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4.	ndicate y	our level	of interest	in the ma	terial and c	oncepts pres	ented.
,	very high	high	average	low	very low		
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E 1	Albotio v		II CDAD				
ο.	What is yo		II GFA!				
	3.4-4.0	2.8-3.3	2.3–2.7	2.0-2.2	1.9 or less		
	()	$\bigcirc$	D	()			
6. '	Would yo	u recomn	nend this i	nstructor t	o another s	student? Expl	ain.
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lns	structor <u>T</u>	om Luhnna	Cours	e <u>St 224</u>	Semeste	or <u>SPNYR</u>		
Fo	rmat (Mark	One) 🌑 Lecture	/Recitation	⊜ Small	Class <b>Ye</b>	ar <u>2015</u>		
St. fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	1. Evaluate this instructor in each of the following categories.							
	Ability to	explain the sub	ject					
	excellent	above average	average	below averag	e poor			
	Prepared	ness						
	excellent		average	below averag	e poor			
	Organizat	ion						
	excellent	above average	average	below averag	e poor			
2.	What is y	our overall ratir	ng of this i	nstructor?				
	excellent	above average	average	below averag	poor			
3.	Indicate t	he degree of di	fficulty of	this course.				
		ding challenging	•		airly easy	too easy		

4.	Indicate y	our level	of interest	in the ma	terial and	concepts p	resented
	very high	high (	average	low	very low		
5.	What is y	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	u recomr	nend this in	nstructor	to another	student? I	Explain.
	Pes to Us	he m deste	takes tand a with	HAR 0 HAR 0 HAR 10	nateria cesne pe fa	A Casu Lbss Mula	
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ln:	structor 10	im Whien	19 Cours	ie ST 224	Semeste	<u>8815</u>			
Fo	rmat (Mark	One) () Lecture	e/Recitation	Small (	Class <b>Yea</b>	<u>,2015</u>			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of	the following	categories	<b>.</b> .			
	Ability to	explain the suk	oject						
	excellent	above average	average (	below average	poor				
	Prepared	ness							
	excellent	above average	average ()	below average	poor				
	Organizat	tion							
	excellent		average	below average	poor				
2.	What is y	our overall rati	ng of this	instructor?					
	excellent	above average	average (	below average	poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
	too demand	ding challenging	moderate	ly difficult fai	rly easy	too easy			

	very high	high	average	low	terial and co very low		
			•				
5.	What is yo	ur overa	III GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less		
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6.	Would you	ı recomr	nend this ir	nstructor	to another st	udent? Expl	ain.
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ins	structor <u>Lu</u>	hring	Cours	e 51 224	Semester	55.15			
Fo	rmat (Mark	One) 🚫 Lecture	e/Recitation	○ Small	Class <b>Year</b>	2015			
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of t	the following	g categories				
	Ability to	explain the sub	oject						
	excellent	above average	average 🖄	below averag	je poor				
	Preparedi	ness							
	excellent	above average	average	below averag	je poor				
	Organizat	ion							
	excellent		average (	below averaç	ge poor				
2.	What is v	our overall rati	na of this i	instructor?					
	excellent	above average	average	below averaç	ge poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
		ding challenging	•		airly easy	too easy			

4.	Indicate y	our level	of interest	in the ma	terial and o	concepts pr	esented.
		high		low	very low	, .	
5.	What is y	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2 ※	1.9 or less		
6.	Would yo	u recomr	nend this i	nstructor	to another	student? Ex	xplain.
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							and the state of t
		Adjustinis designis serve property of the policy of the principal of the p	ingangangan ipiyahmatayamii gotototahiii isahiii isahii janganganganganga	بمريمون مرعدشست واستسيار أوسيسي أوسأن بمريديت	ingang ang ang mga paningang na ingang na ingang na ingang na pang na	er anner e e e e e e e e e e e e e e e e e e	Projijim (yan,
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Ins	structor 🔟	im Lobillem	Cours	eSTT229	Semester	19 mg		
Fo	rmat (Mark	One) 🜑 Lecture	/Recitation	○ Small C	Class <b>Yea</b> r	2015		
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate this instructor in each of the following categories.							
	Ability to	explain the sub	ject					
	excellent	above average	average	below average	poor			
	Preparedr	ness						
	excellent	above average	average ()	below average	poor			
	Organizat	ion						
	excellent	above average	average ()	below average	poor			
2.	What is yo	our overall ratii	ng of this i	instructor?				
	excellent	above average	average	below average	poor			
3.	Indicate th	ne degree of di	fficulty of	this course.				
		ling challenging	•		rly easy	too easy		

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4. Ir	dicate yo	ur level o	f interest in	n the mat	terial and d	concepts pre	esented.
Vé	ory high	high	average (	low	very low		
5. W	/hat is yo	ur overall	GPA?				
3	3.4–4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less		
6. V	ould you	recomme	end this ins	structor t	o another	student? Ex	plain.
	165 1 623 9 9 1366 11	24 - 24 - 34 - 34 - 34 - 34 - 34 - 34 -	and				

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Ins	structor <u>D</u>	r. Luhring	Cours	e <u>\$77.224</u> \$	Semester <u>SS 15</u>			
Fo	rmat (Mark	One) X Lecture	/Recitation	○ Small Clas	ss <b>Year</b> 15			
State fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate this instructor in each of the following categories.							
	Ability to	explain the sub	ject					
	excellent	above average	average	below average	poor			
	Prepared	ness						
	excellent	above average	average	below average	poor			
	Organizat	tion						
	excellent	above average	average	below average	poor			
2.	What is y	our overall ratio	ng of this	instructor?				
	excellent	above average	average	below average	poor			
3.	Indicate t	he degree of di	fficulty of	this course.				
	too demand			ly difficult fairly	easy too easy			

4	Indicate yo	our level o	of interest	in the ma	terial and	concents n	resented
7,	very high	high	average	low	very low	ооноорго р	703011100
5.	What is yo	ur overal	I GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would you	ı recomm	end this ir	nstructor t	to another	student? E	xplain.
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The Michigan State University CODE OF TEACHING RESPONSIBILITY, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

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Instructor_	Luhriag	Cours	e 5/1/224	- ☐ Semest	er50x(04201		
Format (Mai	rk One) 🏀 Lecture	/Recitation	() Sma	Il Class <b>Y</b> e	ear 2017		
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
	this instructor in		the followin	ng categorie	9S. '		
•	o explain the sub	ject			ı		
excellent	above average	average ()	below aver	age poor	, <u> </u>		
Prepare	dness						
excellent	above average	average (	below aver	age poor			
Organiz	ation				!		
excellent		average ()	below aver	age poor	, I I		
2. What is	your overall ratii	ng of this	instructor?				
excellent	above average	average (	below aver	rage poor	; !		
3. Indicate	the degree of di	fficulty of	this course	).			
too dema	<u> </u>	•		fairly easy	too easy		

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4.	Indicate y	our level	of interest i	in the ma	terial and d	concepts pres	ented
	very high	high (	average	low	very low		
5.	What is yo	our overa	II GPA?				
	3.4–4.0	2.8-3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	u recomn	nend this in	structor t	o another	student? Expl	lain.
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	and	<u>400</u>	1 a +	1904	10.		
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Instructor $\angle$	unring	Cours	e State 229 s	Semester =	pring			
Format (Mark	(One) Lecture	e/Recitation	○ Small Clas	ss <b>Year</b>	2015			
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1. Evaluate	this instructor i	n each of	the following ca	tegories.				
Ability to	explain the sub	oject						
excellent	above average	average (	below average	poor				
Prepared	ness							
excellent	above average	average	below average	poor ()				
Organiza	tion							
excellent	above average	average	below average	poor ()				
2. What is y	our overall ratio	ng of this	instructor?					
excellent	above average	average	below average	poor ()				
3. Indicate t	the dearee of di	fficulty of	this course.					
	3. Indicate the degree of difficulty of this course.  too demanding challenging moderately difficult fairly easy too easy							

4.	Indicate y very high	our level	of interest average	in the ma	nterial and co very low	ncepts presented
5.	What iş y	our overa	II GPA?			
	3.4-4/0	2.8–3.3	2.3–2.7 ○	2.0–2.2	1.9 or less	
6.	Would yo	ou recommendation of the second secon	nend this i	nstructor Ly	to another st	audent? Explain.

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ln	Instructor OM LUTTBING Course SST ZZY Semester SPRING									
Fo	Format (Mark One) Lecture/Recitation Small Class Year 2015									
St fa Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.									
1.	1. Evaluate this instructor in each of the following categories.									
	Ability to	explain the sub	oject							
	excellent	above average	average	below average	poor					
	Prepared	ness								
	excellent <b>©</b>	above average	average	below average	poor					
	Organizat	tion								
	excellent		average	below average	poor					
2.	What is y	our overall rati	ng of this	instructor?						
	excellent <b>©</b>	above average	average	below average	poor ()					
3.	Indicate t	he degree of di	fficulty of	this course.						
	3. Indicate the degree of difficulty of this course.  too demanding challenging moderately difficult fairly easy too easy									

4. Indicate your level of interest in the material and concepts present very high high average low very low  Solution of the service of the material and concepts present very high high average low very low  Solution of the service								
5. What is your overall GPA?  3.4-4.0 2.8-3.3 2.3-2.7 2.0-2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain     Lg   HE TEACHES THE CLUS    LUCK AND ENPLYIOUS EVERYTHMS	4.	Indicate y	our level	of interest	in the ma	terial and con	icepts presented	
5. What is your overall GPA?  3.4-4.0 2.8-3.3 2.3-2.7 2.0-2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain     Lg   HE TEACHES THE CLUS    LECE AND ENPLYING EVERYTHMS		very high	high		low	very low		
3.4-4.0 2.8-3.3 2.3-2.7 2.0-2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain  WELL AND COPULINS EVERYTHMS		$\circ$	$\circ$		$\circ$	0		
3.4-4.0 2.8-3.3 2.3-2.7 2.0-2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain  WELL AND COPULINS EVERYTHMS								
6. Would you recommend this instructor to another student? Explain  VEG. HE TEACHES THE CUS  WELL AND EXPLINS EVERYTHMS	5.	What is y	our overa	II GPA?				
6. Would you recommend this instructor to another student? Explain  VEG. HE TEACHES THE CLASS  WELL AND EXPLINS EVERYTHMS		3.4-4.0	2.8-3.3		2.0-2.2	1.9 or less		
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YES, HE TEACHES THE CLASS WELL AND EXPLAINS EVERYTHAN								
YES, HE TEACHES THE CLASS WELL AND EXPLAINS EVERYTHAN	6.	Would yo	u recomn	nend this i	nstructor	to another stu	ident? Explain.	
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Instructor 1	on Whine	Cours	e 517	Semester	Spling				
Format (Mark	(One) 🙋 Lecture	/Recitation	○ Small Cla	ss <b>Year</b>	2015				
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.									
1. Evaluate	Evaluate this instructor in each of the following categories.								
Ability to	explain the sub	ject							
excellent	above average	average	below average	poor					
Prepared	ness								
excellent	above average	average	below average	poor					
Organiza	tion								
excellent	above average	average ()	below average	poor					
2. What is y	our overall ratii	ng of this	instructor?						
excellent 🚱	above average	average	below average	poor					
3. Indicate to deman	the degree of diding challenging	•	this course. ly difficult fairly	easy )	too easy				

Please respond to questions on back.

4.	Indicate very high	your level high	of interest average	in the ma	terial and co	oncepts pres	ented
5.	What is 3.4–4.0	your overa 2.8-3.3 ()	II GPA? 2.3–2.7	2.0–2.2	1.9 or less		
6.	Would y	ou recomr			to another s	tudent? Expl	lain.

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Ins	structor	Luhring	Cours	e STT 22	4 Semester	. Spring		
Fo	rmat (Mark	One) Q Lecture	e/Recitation	⊜ Small	Class <b>Yea</b>	r 2015		
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate :	this instructor i	n each of t	the following	g categories	•		
	Ability to	explain the sub	oject					
	excellent	above average	average	below averag	ge poor			
	0	O			$\cup$			
	Prepared	ness						
	excellent	above average	average	below average	ge poor			
	$\cup$	<b>(4)</b>	O	O	O			
	Organizat	tion						
	excellent	above average	average	below average	ge poor			
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2.	What is y	our overall rati	ng of this	instructor?				
	excellent	above average	average	below avera	ge poor			
	$\mathcal{O}$							
3.	Indicate t	he degree of di	fficulty of	this course.				
	too deman	ding challenging	moderate (	ly difficult f	airly easy	too easy		

4,	Indicate y	our level	of interest	in the ma	terial and o	oncepts pres	sented
	very high	high <b>©</b>	average (	low	very low		
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	ou recomn	nend this ir	nstructor	to another	student? Exp	lain.
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Ins	structor	T. Luhvin	2 Cours	eSTT22	24 Semeste	<u>9919</u>			
Fo	rmat (Mark	One)	" PRecitation	() Sma	ll Class <b>Ye</b> a	ar 2015			
St. fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of t	the followir	ng categorie	s.			
	Ability to	explain the sub	oject						
	excellent	above average	average	below avera	age poor				
	Preparedi	ness							
	excellent	above average	average	below avera	ege poor				
	Organizat	tion							
	excellent		average	below avera	age poor				
2.	What is y	our overall rati	ng of this	instructor?					
	excellent	above average	average	below avera	age poor				
3.	Indicate t	he degree of di	fficulty of	this course					
		ding challenging	•		fairly easy	too easy			

				MANAGEM		DIG.NO.	
4.	Indicate y	our level	of interest	in the ma	terial and c	oncepts pres	ented
	very high	high	average	low	very low		
5.	What is yo	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	u recomn	nend this ir	nstructor 1	o another s	tudent? Expl	ain.
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Ins	structor 1	( Luhriro	Cours	e <u>STT-22</u>	႕ ှင့္ခ Semester	<u>Spring</u>			
Fo	rmat (Mark	One) 🜘 Lecture	/ /Recitation	⊜ Smal	l Class Yea	<u> 2015</u>			
State fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	1. Evaluate this instructor in each of the following categories.								
	Ability to	explain the sub	ject						
	excellent ()	above average	average	below avera	ige poor				
	Preparedi	ness							
	excellent	above average	average	below avera	ege poor				
	Organizat	ion							
	excellent		average ()	below avera	nge poor				
2.	What is y	our overall ratii	ng of this i	nstructor?					
	excellent	above average	average	below avera	nge poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
	too demand	•	•		fairly easy	too easy			

4.	Indicate y	our level	of interest	in the ma	iterial and co	oncepts presented
	very high	high	average	low	very low	
5.	What is y	our overa	ill GPA?			
	3.4-4.0	2.8-3.3	2.3–2.7	2.0–2.2	1.9 or less	
6.	Would yo	ou recomr	mend this i	nstructor	to another s	tudent? Explain.
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ln:	structor <u>\</u>	. LUNYING	Cours	ie ST 2	Z Semeste	r <u> </u>			
Fo	rmat (Mark	One) 🏀 Lecture	e/Recitation	⊜ Sma	ll Class <b>Ye</b> a	2015			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
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	Ability to	explain the sub	oject						
	excellent	above average	average	below avera	age poor				
	Prepared	ness							
	excellent	above average	average	below avera	age poor				
	Organizat	tion							
	excellent	above average	average ()	below avera	age poor				
2.	What is y	our overall rati	ng of this	instructor?					
	excellent	above average	average	below aver	age poor				
3.	Indicate t	he degree of di	fficulty of	this course					
- •		ding challenging	•		fairly easy	too easy			

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4.	Indicate y	our level	of interest	in the ma	terial and co	ncepts pre	esented
	very high	high (	average	low	very low		
ō.	What is y	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
3.	Would yo	u recomn	nend this in	nstructor	to another s	tudent? Ex	plain.

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Instructor 1	ubring	Cours	e STT 224 s						
Format (Mark One) Clecture/Recitation  Small Class Year 26.15									
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.									
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	explain the sub	_			!				
excellent	above average	average	below average	poor	1				
Prepared	ness								
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Organiza	tion								
excellent	above average	average ()	below average	poor					
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4.					terial and cor	icepts presen	tea.
	very high	high	average	low	very low		
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5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8-3.3	2.3-2.7	2.0-2.2	1.9 or less		
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For	mat (Mark	One) 像 Lecture	e/Recitation	○ Small Cl	ass <b>Yea</b> ı	2015			
Sta fac Ter aw	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
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	Preparedi	ness							
	excellent	above average	average	below average	poor O				
ĺ	Organizat	ion							
	excellent		average ()	below average	poor				
2.	What is y	our overall ratii	ng of this	instructor?					
	excellent	above average	average (	below average	poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
		ding challenging	•		y easy	too easy			

4.	Indicate	your level	of interest	in the ma	terial and co	ncepts presen	ted
	very high	high	average (	low	very low		
5.	What is y	our overa	II GPA?				
	3.4–4.0	2.8-3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would yo	ou recomn	nend this ir	structor	to another st	udent? Explai	n.
	Name of the section of the section of	· · · · · · · · · · · · · · · · · · ·				The state of the s	
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Instructor Tom Luhving Course STT 224 Semester SS15								
Format (Mark One) Lecture/Recitation Small Class Year 2015								
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1. Evaluate this instructor in each of the following categories.								
Ability to	explain the sub	oject						
excellent	above average	average	below average	poor ()				
Prepared	ness							
excellent	above average	average	below average	poor				
Organiza	tion							
excellent	above average	average (	below average	poor				
2. What is y	our overall rati	ng of this	instructor?					
excellent (	above average	average (	below average	poor ()				
3. Indicate t	he degree of di	fficulty of	this course.					
	ding challenging		ly difficult fairly	easy )	too easy			

. Indicate y	your level	of interest	in the ma	nterial and co	ncepts present
very high	high (	average	low	very low	
. What is y	our overa	all GPA?			
3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2 ()	1.9 or less	
. Would yo	ou recomr	mend this i	nstructor	to another st	udent? Explair
Ya V	or Green	n ez þ.:	34 <sup>1</sup> /* (Ov	den y v	steral,
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Ins	structor 1	om lunting	Cours	e 114	Semester	Son			
Fo	rmat (Mark	One) 🐞 Lecture	e/Recitation	() Small	Class <b>Yea</b>	, 2015			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of t	the following	g categories	•			
	-	explain the sub	oject						
	excellent	above average	average	below averag	ge poor				
	Preparedi	ness							
	excellent	above average	average	below averaç	ge poor				
	Organizat	tion							
	excellent	above average	average (	below averaç	ge poor				
2.	What is y	our overall rati	ng of this i	instructor?					
	excellent	above average	average	below averaç	ge poor				
3.	Indicate t	he degree of di	fficulty of	this course.					
		ding challenging	•		airly easy	too easy			

1.	Indicate y very high	our level of high	of interest average	in the ma low	terial and co very low	ncepts prese	nted.
õ.	What is y 3.4–4.0	our overa. 2.8–3.3 ○	II GPA? 2.3-2.7 ()	2.0-2.2 ()	1.9 or less		
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Instructor	Luhring	Cours	e <u> </u>	Semester					
Format (M.	ark One) - 🧶 Lectur	e/Recitation	○ Small C	lass <b>Yea</b> ı	2015				
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.									
1. Evalua	Evaluate this instructor in each of the following categories.								
Ability	to explain the su	bject							
excellen	t above average	average	below average	poor					
Prepar	edness								
excellen	t above average	average	below average	poor					
Organi	zation								
excellen	t above average	average	below average	poor					
2. What is	s your overall rat	ing of this	instructor?						
excellen	•	-		poor ()					
3. Indicat	e the degree of d	ifficulty of	this course.						
too dem	nanding challenging	moderate	ly difficult fair	rly easy	too easy				

4. Indicate y	our level	of interest	in the ma	terial and c	oncepts pr	esented
very high	high	average (	low	very low		
5. What is y	our overa	II GPA?				
3.4-4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6. Would yo	ou recomn	nend this i	nstructor	to another :	student? Ex	cplain.
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Ins	structor _	om Luhnn	Cours	se SIF 224	Semester	Spring 15
Fo	rmat (Mark	One) 🕻 Lecture	/ e/Recitation	○ Small C	Class <b>Yea</b> ı	
State fac Te av	atistics and culty. The q nure, annu vards. The i	nt: The results of Probability to he uality of teaching al Faculty Evalua results of this for nave been assign	elp evaluate g is part of tion, and va m will be n	e the teaching p the criteria used arious departm nade available t	performance d for Promo ental and ur to the instru	of tion and niversity
1.	Evaluate	this instructor i	n each of	the following	categories	
	Ability to	explain the sub	oject			
	excellent	above average	average	below average	poor	
	Prepared	ness				
	excellent	above average	average	below average	poor	
	Organizat	tion				
	excellent		average ()	below average	poor	
2.	What is y	our overall rati	ng of this	instructor?		
	excellent		-	below average	poor	
3.	Indicate t	he degree of di	fficulty of	this course.		
		ding challenging	•		rly easy	too easy

4.	Indicate y	our level	of interest	in the ma	terial and co	oncepts presented	١.
	very high	high	average	low	very low		
	0		0	0	0		
5.	What is y	our overa	ill GPA?				
	3.4-4.0	2.8-3.3	2.3-2.7	2.0-2.2	1.9 or less		
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6.	Would yo	u recomr	nend this ii	nstructor	to another st	tudent? Explain.	
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Ins	structor <u> </u>	om Luhkii	O Cours	e STT 224 s	Semester	OD
Fo	rmat (Mark	One) <b>©</b> Lecture	/Recitation	○ Small Clas	ss <b>Yea</b> r	2015
St fac Te av	atistics and culty. The d nure, annu vards. The	l Probability to he quality of teaching al Faculty Evalua	elp evaluate g is part of t tion, and va m will be m	s will be used by the teaching per the criteria used for arious department ande available to to to the Registrar.	formance or Promo tal and ur	of tion and niversity
1.	Evaluate	this instructor i	n each of t	the following ca	tegories	
	Ability to	explain the sub	oject			
	excellent	above average	average	below average	poor	
	Prepared	ness				
	excellent	above average	average	below average	poor	
	Organiza	tion				
	excellent	above average	average	below average	poor	
2.	What is y	our overall rati	ng of this	instructor?		
	excellent (0)			below average	poor	
3.	Indicate t	the degree of di	fficulty of	this course.		
	too deman	•	•	ly difficult fairly	easy •	too easy

т.	very high	high	average	low	aterial and con very low	cepta presen	icu.
	0	0		0	0		
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less		
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6.	Would yo	ou recomn	nend this i	nstructor	to another stu	dent? Explai	Դ.
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Ins	structor 🔭	luhang	Cours	e 514 174	Semeste	SULL		
Fo	rmat (Mark	One) S Lecture	e/Recitation	⊜ Small Cl	ass <b>Yea</b>	r 3015		
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate :	this instructor i	n each of	the following c	ategories	<b>5.</b>		
	Ability to	explain the sub	oject			1		
	excellent	above average	average ()	below average	poor ()	!		
	Prepared	ness						
	excellent	above average	average	below average	poor			
	Organizat	tion						
	excellent		average ()	below average	poor			
2.	What is y	our overall rati	ng of this	instructor?				
	excellent	above average	average (	below average	poor			
3.	Indicate t	he degree of di	fficulty of	this course.				
		ding challenging	-		y easy O	too easy		

4.	Indicate	vour level	of interest	in the ma	iterial and co	oncents nre	sented
	very high	high	average	low (	very low		
5.	What is y	your overa	III GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7 ○	2.0–2.2	1.9 or less		
6.	Would y	ou recomr	nend this i	nstructor	to another s	tudent? Exp	ılain.
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Instructor	om Lunting	Cours	se 51 124	Semester_	9900g 2043
Format (Mar	k One) 🥒 Lecture	e/Recitation	o Small Cla	ss <b>Year</b>	LOI 5
Statistics an faculty. The Tenure, annu awards. The	ent: The results of d Probability to he quality of teaching ual Faculty Evalua results of this for have been assign	elp evaluate g is part of tion, and v m will be n	e the teaching per the criteria used f arious departmen nade available to	formance of or Promoti tal and uni	of on and versity
1. Evaluate	this instructor i	n each of	the following ca	tegories.	
Ability to	explain the sub	oject			
excellent	above average	average	below average	poor	
Prepared	dness				
excellent	above average	average	below average	poor	
Organiza	ation				
excellent		average ()	below average	poor	
2. What is	your overall rati	ng of this	instructor?		
excellent <b>©</b>	above average	average	below average	poor	
3. Indicate	the degree of di	fficulty of	this course.		
too demai	-	•		easy t	oo easy

4.	Indicate yo	our level o	f interest	in the ma	terial and	concepts pres	sented.
	very hìgh	high (	average	low	very low		
5.	What is yo	ur overall	GPA?				
	3.4~4.0	2.8-3.3	2.3–2.7	2.0-2.2	1.9 or less		
6.	Would you	ı recomm	end this ir	nstructor t	o another	student? Exp	lain.
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Ins	structor 🔨	an suma	Course	• <u>577</u> 2	Sem	ester			
Fo	rmat (Mark	One) 🌑 Lecture	/Recitation	() Sma	II Class	Year <u> </u>			
State fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.		this instructor in		he followi	ng catego	ories.			
	Ability to	explain the sub	ject						
	excellent	above average	average	below aver	age p	oor O			
	Prepared	ness							
	excellent	above average	average (	below aver	age p	oor O			
	Organizat	ion							
	excellent	above average	average ()	below aver	age p	oor O			
2.	What is y	our overall ratir	ng of this i	nstructor?					
	excellent	above average		below aver	age p	oor O			
3.	Indicate tl	he degree of dif	ficulty of t	his course	).				
	too demand	ding challenging	moderatel	y difficult )	fairly easy	too easy			

4. Indicate y	our level	of interest	in the ma	terial and concepts presente
very high	high (	average	low	very low
5. What is y	our overa	ill GPA?		
3.4-4.0		2.3-2.7	2.0-2.2	1.9 or less
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Fo	rmat (Mark	One) 🌑 Lecture	e/Recitation	○ Small C	Class <b>Ye</b> a	ar 2015
Sta fac Ter aw	atistics and culty. The q nure, annua vards. The r	nt: The results of Probability to he uality of teaching al Faculty Evalua esults of this for ave been assign	elp evaluate g is part of t tion, and va m will be m	the teaching p he criteria used rious departm ade available t	performand d for Promental and used to the instr	e of otion and university
1.	Evaluate t	his instructor i	n each of t	he following	categorie	s.
	Ability to	explain the sub	oject			
	excellent	above average	average	below average	poor	
	Preparedi	ness				
	excellent	above average	average	below average	poor	
	Organizat	ion				
	excellent	above average	average ()	below average	poor O	
2.	What is y	our overall ratii	ng of this i	nstructor?		
	excellent	above average	average	below average	poor	
3.	Indicate tl	ne degree of di	fficulty of t	his course.		
		ling challenging	•		rly easy	too easy

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4	4. Indicate	your level	of interest	in the ma	terial and o	concepts p	esented
	very high	high (	average	low	very low		
Ę	5. What is y	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
(	6. Would yo	ou recomn	nend this i	nstructor	to another	student? E	xplain.
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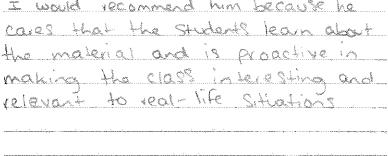
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In	structor <u>lo</u>	m Luhong	Course	STT 224					
Fo	rmat (Mark	One) Lecture	e/Recitation	○ Small C	ciass <b>Yea</b>	r2015			
St fa Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of t	he following	categories	i			
	Ability to	explain the sub	oject						
	excellent	above average	average	below average	poor				
	Prepared	ness							
	excellent		average	below average	poor				
	Organizat	tion							
	excellent		average	below average	poor				
2.	What is v	our overall rati	na of this i	nstructor?					
	excellent		-	below average	poor				
3.	Indicate t	he degree of di	ifficulty of t	this course.					
		ding challenging	•		rly easy	too easy			

4. Indicate your level of interest in the material and concepts present very high high average low very low  5. What is your overall GPA?  3.4-4.0 2.8-3.3 2.3-2.7 2.0-2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain  Less your by teaching but is passionally about the students and the students are students.		Beech			the Avenue		elictions	
3.4-4.0 2.8-3.3 2.3-2.7 2.0-2.2 1.9 or less  6. Would you recommend this instructor to another student? Explain  Les, new to teaching but is  passworet & definetely cores  about t students understoodly  typedial	4.						concepts p	resented
6. Would you recommend this instructor to another student? Explain  Yes, now to teaching but is  passional & abfretely cors  about to students instructor to another student? Explain  to passional & definition but is  to passional & abfretely cors  about to students instructor to another student? Explain  Passional & to the student is  to passion & to the student is  t	5.	What is y	our overa	all GPA?				
Mes, now to teaching but is passionate & all-wetchy cores about & students understandly & partial			2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
et.	6.							

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ins	structor 1.	Lubring	Cours	e <u>511 224</u>	Semester	Spring		
Fo	rmat (Mark (	One) 🕼 Lecture	/Recitation	Small C	lass <b>Year</b>	2015		
Sta fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate t	his instructor i	n each of t	the following	categories	,		
	Ability to	explain the sub	ject					
	excellent	above average	average	below average	poor (			
	Preparedr	iess						
	excellent	above average	average	below average	poor ()			
	Organizati	ion						
	excellent	above average	average	below average	poor			
2.	What is yo	our overall ratio	ng of this	instructor?				
	excellent	above average	average	below average	poor			
3.		ne degree of di ing challenging	-		riy easy	too easy		

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4.	Indicate y	your level	of interest	in the ma	terial and o	concepts pre	sented.
	very high	high	average	low	very low		
				437			
5.	What is y	our overa	II GPA?				
	3.4–4.0	200	2.3–2.7	2.0-2.2	1.9 or less		
		$\bigcirc$	0	(,,)			
6.	Would vo	ou recomn	nend this ir	nstructor	to another	student? Ex	olain
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	<u>l</u>	d block	Galati Salka Sala		5 <u>.ov</u> .uky	LES LOS TO	7: 4
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Instructor To	on Luhring	Cours	STT224	Semester Spins				
Format (Mark	<i>f</i> ( <i>One</i> ) <b>(●</b> Lecture	e/Recitation		ss Year 2915				
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1. Evaluate	this instructor i	n each of	the following ca	tegories.				
Ability to	explain the sub	oject						
excellent	above average	average	below average	poor ()				
Prepared	ness							
excellent	above average	average	below average	poor				
Organiza	tion							
excellent	above average	average	below average	poor				
2. What is y	our overall rati	ng of this	instructor?					
excellent		~		poor				
3. Indicate t	the degree of di	fficulty of	this course.					
	ding challenging	•	ly difficult fairly	easy too easy				

	Distant	•		Kalanas		307/10-E	
4.	Indicate y	our level o	of interest	in the ma	terial and co	ncepts pre	sented.
	very high	hìgh	average	low	very low		
5.	What is y	our overal	I GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7 〇	2.0–2.2	1.9 or less		
6.					to another st		
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ln:	structor	_uhring	Cours	e STT 224	Semester <u>`</u>	Spring 2015			
Fo	rmat (Mark	One) 🌘 Lecture	e/Recitation	○ Small Cla	ss <b>Year</b> _	2015			
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluate	this instructor i	n each of t	the following ca	tegories.				
	Ability to	explain the sub	oject						
	excellent	above average	average	below average	poor (				
	Prepared	ness							
	excellent	above average	average ()	below average	poor				
	Organiza	tion							
	excellent		average (	below average	poor				
2.	What is v	our overall rati	na of this i	instructor?					
	excellent		-	below average	poor ()				
3.	Indicate t	he degree of di	fficulty of	this course.					
		ding challenging			easy t	oo easy			

4.	Indicate y very high			in the ma	terial and c very low	oncepts presei	nted.
5.	What is y	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7 ()	2.0–2.2	1.9 or less		
6.	Would yo	u recomn	nend this i	nstructor	to another s	student? Explai	in.
	Yes, easie	the su	ibject under	maffe. Stand	r was 1.	much_	
	ELICOREN HARONEY LOVEL TOTAL HORONEY	Alternative and the second	nananan nanan		· · · · · · · · · · · · · · · · · · ·		
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The Michigan State University CODE OF TEACHING RESPONSIBILITY, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

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ln:	structor <u></u>	anring.	Cours	STT 224 :	Semester (	Sprinc		
Fo	rmat (Mark	One) Secture	/Recitation	Small Cla	ss <b>Year</b>	2015		
St fa Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate this instructor in each of the following categories.							
	Ability to	explain the sub	ject					
	excellent	above average	average ()	below average	poor (			
	Prepared	ness						
	excellent	above average	average (	below average	poor			
	Organizat	tion						
	excellent	above average	average	below average	poor			
2.	What is y	our overall rati	ng of this i	instructor?				
	excellent	above average	average	below average	poor ()			
3.	Indicate t	he degree of di	fficulty of	this course.				
	too demand	~	•	ly difficult fairly	easy	too easy		

4.	Indicate y very high	our level	of interest average	in the ma	terial and con very low	cepts presented.
5.	What is y	our overa	II GPA?			
	3.4-4.0	2.8-3.3 〇	2.3–2.7	2.0-2.2	1.9 or less	
6.	Would yo	u recomn	nend this in	nstructor	to another stu	dent? Explain.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

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ins	structor <u></u>	IN LANK	1 Course	· <u>ST1224</u>	Semester			
Fo	rmat (Mark	One) 🐞 Lecture	e/Recitation	⊜ Small Cl	iass <b>Yea</b> i	The second secon		
St fac Te av	To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
1.	Evaluate t	this instructor i	n each of tl	he following o	categories	x		
	Ability to	explain the sub	oject					
	excellent	above average	average (6)	below average	poor ()			
	Preparedi	ness						
	excellent	above average	average	below average	poor			
	Organizat	ion						
	excellent	above average	average	below average	poor			
2.	What is y	our overall rati	ng of this in	nstructor?				
	excellent	above average	average	below average	poor			
3.	Indicate t	he degree of di	fficulty of t	his course.				
	too demand	ding challenging	moderatel	y difficult fair )	ly easy ()	too easy		

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4.	Indicate yo very high	our level c	of interest average	in the ma low	terial and covery low	oncepts p	oresented
5.	What is yo	ur overal	GPA?				
	3.4–4.0	2.8–3.3	2.3-2.7	2.0–2.2	1.9 or less		
6.	Would you	u recomm	end this ir	nstructor t	o another s	student? I	Explain.
	Ne ca	NCS C					

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Ins	structor	Thomas Luh	· Cours	e 577225	Semester	fin_
Fo	rmat (Mark	One) 🌑 Lecture	/Recitation	⊜ Small Cla	ass <b>Yea</b> r	<b>-2015</b>
Sta fac Ter aw	atistics and culty. The q nure, annu- vards. The r	nt: The results of Probability to he uality of teaching al Faculty Evalua results of this for lave been assign	elp evaluate g is part of t tion, and va m will be m	the teaching pe the criteria used arious departmentade available to	rformance for Promot ntal and ur the instruc	of tion and niversity
1.	Evaluate	this instructor i	n each of t	the following c	ategories.	
	Ability to	explain the sub	ject			
	excellent	above average	average	below average	poor (	
	Preparedi	ness				
	excellent	above average	average	below average	poor	
	Organizat	ion				
	excellent		average ()	below average	poor	
2.	What is y	our overall rati	ng of this i	instructor?		
	excellent	above average	average ()	below average	poor (	
3.	Indicate t	he degree of di	fficulty of	this course.		
		ding challenging	•		/ easy	too easy

	BREAKER			EXCUS.		2483	
4.	Indicate y	our level	of interest	in the ma	iterial and c	oncepts pre	sented.
	very high	high	average (	low	very low		
5.	What is yo	our overa	II GPA?				
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less		
6.	Would you	u recomn	nend this ir	nstructor	to another s	student? Exp	olain.
	Vec ,	Very	halpful	G. 78	wing t	a mike	
		- CAES		- 23		S. S. Santillana.	
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Instructor	Luking, T.	Cours	e ST224;	Semester_	Sp. 15
Format (Mark	(One) 🙋 Lecture	/Recitation	Small Clas	ss <b>Year</b>	1015 2014 4 8
Statistics and faculty. The of Tenure, annuawards. The	nt: The results of a Probability to he quality of teaching all Faculty Evaluates of this for have been assign	Ip evaluate g is part of t tion, and va m will be m	the teaching per the criteria used f irious departmen ade available to t	formance or Promot tal and un	of ion and iversity
1. Evaluate	this instructor i	n each of t	he following ca	tegories.	
Ability to	explain the sub	ject			
excellent	above average	average (	below average	poor	
Prepared	Iness				
excellent (	above average	average	below average	poor	
Organiza	ition				
excellent	above average	average ()	below average	poor	
2. What is v	your overall rati	ng of this i	instructor?		
excellent	above average	average	below average	poor	
3. Indicate	the degree of di	fficulty of	this course.		
too demar	nding challenging	moderate (	ly difficult fairly	easy	too easy

	very low	low	average	high	very high
			II GPA?	our overa	5. What is y
S	1.9 or less	2.0–2.2	2.3–2.7	2.8–3.3 ()	3.4-4.0
r student? Explai	7%			1	6. Would yo
,	7%		nend this in	1	6. Would yo
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bucanso	usoful aurso j veryda	ched is	c Wytus, itedl. s & pro	fos, Tu	<u>to</u>

The Michigan State University CODE OF TEACHING RESPONSIBILITY, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

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Ins	tructor	Cana!	<u> </u>	Course	STT 224	Semeste	r Servico
Fo	rmat (Mar.	k One)	& Lecture	e/Recitation	○ Small	Class <b>Yea</b>	r_2015
Sta fac Ter aw	atistics an culty. The nure, annu ards. The	d Prob quality ual Fac result	ability to he of teaching ulty Evalua s of this for	elp evaluate g is part of t tion, and va m will be m	the teaching he criteria us rious departr	by the Depa performance ed for Promo mental and u to the instru- trar.	e of otion and niversity
1.	Evaluate	this i	nstructor i	n each of t	he following	g categories	S.
	Ability to	expl	ain the sub	oject			
	excellent	abov	e average	average (	below averaç	ge poor	
	Prepared	dness					
	excellent	abov	/e average	average ()	below averaç	ge poor	
	Organiza	ation					
	excellent		ve average	average ()	below averaç	ge poor	
2.	What is	your c	verall rati	ng of this i	nstructor?		
	excellent	abov	/e average	average	below averaç	ge poor	
3.	Indicate	the de	earee of di	fficulty of t	his course.		
			challenging	•		airly easy	too easy

. Indicate y	your level	of interest	in the ma	terial and concepts prese	nte
very high	high	average	low	very low	
	0		0	O	
What is y	our overal	I GPA?			
3.4-4.0	2.8-3.3	2.3-2.7	2.0-2.2	1.9 or less	
	0	0	0	O	
Would yo	ou recomm	nend this i	nstructor	to another student? Expla	in.
Ves	or a very	weletsking	lying and r	elamble and	
				cel levels on the	
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Instructor		Cours	• <u> </u>	Semester <sup>(</sup>	SPIL
Format (M	ark One) 🌑 Lectui	re/Recitation	○ Small Cla	ss <b>Year</b>	2015
Statistics a faculty. Th Tenure, an awards. Th	dent: The results or and Probability to he e quality of teachir nual Faculty Evalu ne results of this fo as have been assign	elp evaluate ig is part of t ation, and va rm will be m	the teaching per he criteria used t irious departmer ade available to	formance for Promot ital and un	of ion and iversity
1. Evalua	te this instructor	in each of t	he following ca	ategories.	
Ability	to explain the su	bject			
excellen	t above average	average	below average	poor ()	
Prepar	edness				
excellen		average	below average	poor	
Organi	zation				
excellen		average ()	below average	poor	
2. What is	s your overall rat	ing of this i	nstructor?		
excellen	t above average	average ()	below average	poor	
3. Indicat	e the degree of c	lifficulty of	this course		
	anding challenging )	•		easy	too easy

					-	
4.	Indicate yo	our level o	f interest i	n the ma	terial and concep	ots presented.
	very high	high (	average	low	very low	
5.	What is yo	ur overall	GPA?			
	3.4–4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less	
6.	Would you	ı recomme	end this in:	structor t	o another studer	ıt? Explain.
	Arc.		(dre)		(Plaining	

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Instructor 1	Tuhing	Course	e STT 224	Semester	5515
Format (Mar	k One) 🌑 Lecture	/Recitation	○ Small C	lass <b>Yea</b>	r_15
Statistics an faculty. The Tenure, annu awards. The	ent: The results of d Probability to he quality of teaching ual Faculty Evalua results of this for have been assign	elp evaluate g is part of t tion, and va m will be m	the teaching p he criteria used rious departme ade available te	erformance I for Promo ental and u o the instru	e of otion and niversity
1. Evaluate	this instructor i	n each of t	he following (	categories	i.
Ability to	explain the sub	ject			
excellent ©	above average	average	below average	poor	
Prepared	dness				
excellent	above average	average	below average	poor	
Organiza	ation				
excellent	above average	average	below average	poor ()	
2. What is	your overall rati	ng of this i	nstructor?		
excellent	above average	average (	below average	poor	
3. Indicate	the degree of di	fficulty of	this course.		
too demai				ly easy	too easy

4.	Indicate y very high	our level	of interest average	in the ma	terial and co very low	ncepts presented	d.
5.	What is y	our overa	II GPA?				
	3.4-4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less		
6.	Would yo	u recomn	nend this i	nstructor	to another st	udent? Explain.	
	Sun	le 3	pre 3	derstande	stady)	Ash has	

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1. Eval	uate this	s instructor i	n each of	the following ca	tegories.	-
Abil	ity to ex	plain the sub	oject			
exce	lent ab )	oove average	average	below average	poor ()	
Prep	arednes	SS				
exce - C	lent ab	ove average	average	below average	poor ()	
Org	anizatior	1				
exce	llent ak	oove average	average ()	below average	poor	
2. Wha	at is you	r overall rati	ng of this	instructor?		
exce	llent ak	oove average	average	below average	poor ()	

4.	Indicate your level of interest in the material and concepts presented							
	very high	high	average	low	very low			
5.	What is y	our overa	ill GPA?					
	3.4–4.0	2.8–3.3	2.3–2.7	2.0–2.2	1.9 or less			
6.	Would yo	u recomr	mend this i	nstructor	to another stud	dent? Explain.		
			•		vell and d	oes		
	what he can to make sure you understand material. Good replacement							
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	And the second s	****				· dialogue v · · · · · · · · · · · · · · · · · ·		
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which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

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Ins	structor /	omLuhring	Cours	e STT	Seme	ester <u>Spring</u>			
Fo	rmat ( <i>Mark</i>	One) & Lecture	e/Recitation	∫ Sma	all Class	Year 2015			
To the student: The results of these forms will be used by the Department of Statistics and Probability to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.									
1.	1. Evaluate this instructor in each of the following categories.								
	Ability to	explain the sub	oject						
	excellent	above average	average (	below ave	rage po	oor			
	Preparedness								
	excellent	above average	average ()	below ave	rage po	oor			
	Organizat	tion							
	excellent		average	below ave	rage po	oor )			
2. What is your overall rating of this instructor?									
	excellent	above average	average	below ave	rage po	oor )			
3.	3. Indicate the degree of difficulty of this course.								
	too demand	ding challenging	moderate	ly difficult	fairly easy	too easy			

		8						
4. Indicate your level of interest in the material and concepts presented.								
	very high				very low			
5. What is your overall GPA?								
	3.4–4.0	2.8–3.3	2.3–2.7	2.0-2.2	1.9 or less			
6.	Would yo	u recomn	nend this in	nstructor	to another s	student? Ex	plain.	
		Hel						

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